



GOLD



Still-shot image from "12 Years a Slave," copyright Fox Searchlight, all rights reserved. Image online via Fox Searchlight and provided here as fair use for educational purposes.

A Cure for the Common Core™

AWESOME STORIES GOLD + YOU = POWERFUL ASSIGNMENTS FOR YOUR STUDENTS IN JUST A FEW CLICKS!

Orchestrate Your Classroom with Dynamic Media, Intriguing Stories, Stories Behind the Stories and Authentic Primary Sources.

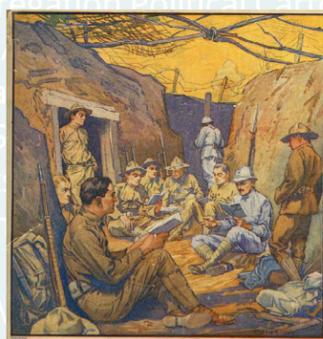
For fifteen years Awesome Stories has delivered stories, story learning guides and primary sources to teachers and learners. Now, for the first time, working with teachers, librarians and media specialists, Awesome Stories has created a GOLD Teacher/Classroom membership array of tools you need to enrich, Flip, invigorate and extend the learning.

Awesome Stories GOLD enables you to create a 21st century learning climate in your classroom, to guide student learning, introduce and support your students' critical thinking and independent research skills while meeting common core and state standards. Use GOLD in the classroom and to extend learning outside school.

Use our advanced standards-based "Awesome Search™" to find stories to support your scope and sequence or pacing guide by standards, subject and grade.

Choose Stories, Videos, Images, Original Documents and Audios to create your in-class presentations and activities and out-of-class assignments.

As you explore the stories and resources, bookmark what you want to use in class. These bookmarks become your working archive. You can manage them; rename them for use in various assignments; view the pages from your "Bookmarks" list as you build assignments; note whether you have assigned them before.



Soldiers serving along the Western Front lived in ground dug-outs called trenches. Rats were common in these outdoor dwellings, making things even more miserable. This illustration, from the 20 October 1917 cover of Literary Digest, depicts an idealized version of trench living where English-speaking soldiers are studying French. Public Domain. Online, courtesy Wikimedia Commons.

Date Added	Type	Title	Link
11-27-2013	story	Hunger Games: mining industry	View
11-27-2013	story	Chicago: The Movie	View
12-09-2013	story	Invictus	View
12-26-2013	story	A Christmas Carol	View
11-27-2013	story	Normandy Invasion	View
01-14-2014	chapter	A NEAR-DEATH EXPERIENCE	View
01-14-2014	chapter	WHO WILL COMMAND?	View

www.awesomestories.com

From your dashboard, create your classes online ~ just upload your classlist or enter student names . . .

Explore the stories, match your pacing guide or scope and sequence, design your Lesson, plan your Assignments, leveraging stories and primary sources . . .

Class	Class Code	Subject	Status
Algebra	CEA5B18	Math	Grade 9 Active
Literature of the 1800s	CCC65CF	English Language Arts	Grade 9 Active
World Affairs	C9B5CC9	Social Studies	Grade 7 Active
Language and Literature	C745EF3	English Language Arts	Grade 10 Active

Assignment Name: Slavery in America

Description: Read Awesome Stories "12 Years a Slave" and another on the topic of slavery. Study the period, considering the reasons slavery existed and was defended by some. Explore the implications of slavery on slaves, the enslavers, and the beneficiaries.

Due Date: 06/20/2014

Assignment Status: Active

Now, you can use stories to support your lessons, engaging your students on exciting and challenging research, thinking, writing and speaking— all from the simple Awesome Stories teaching and learning platform.

Your dashboard alerts you as your students complete their work. Enter the grading area, read student responses, compare to your rubric, note whether they visited your assigned URLs, grade and send comments. Your student will see your communication when they log in!

Use our CCSS-aligned Learning Tasks or your own Tasks . . . share grading criteria or a rubric and specify story pages you want students to read.

Assignment

Name: Shakespeare Sleuth Assigned to Language and Literature

Assignment Due Date: May 30, 2014

Assignment Status: Active

Students

- Bond, James
- Breton, Andre
- Duchamp, Marcel
- O'Keefe, Georgia**
- Ray, Man
- Selavy, Rose
- Taeuber, Sophia

Task Details

Assigned Score: No Credit 1 2 3 4

Task Name: Identify Sequence of events

Task Description: Write three paragraphs explaining how the 1) characters, 2) events, and 3) ideas change in the text from beginning to end.

Student Answers

In the play Hamlet, the Prince Denmark returns to Denmark on learning of his father's death. Seeing his mother marry his uncle, becoming his step father and the King, Hamlet doubts the explanations and seeks to reveal the truth. Unable to accuse directly, Hamlet writes a play for traveling players to perform. The players, unknowingly reenact the murder of the King. Hamlet grows more distraught as the play progresses, his mother and step father grow fearful and angry as Hamlet's actions point to their complicity in his father, the King's death, and his poor lovely beloved Ophelia drowns herself out of misery at Hamlet's seeming disaffection. At the beginning of the play the viewer thinks the mother and step father may be right, that Hamlet may be unbalanced by the death and no longer rational. While Hamlet's misery drives him to behave irrationally and cruelly to his beloved Ophelia, we come to see the sense in his view. By the end of the play we believe that what appears on the surface may belie a harsher truth.

Comments to Students

Georgia, your understanding of the play is impressive and you express the issues of the play very well. A clearer identification of the sequence would make your answer even better.

Edit Task

Learning Tasks: Analyze Development of Key Ideas, Analyze Different Media Version of One Subject

Story Association: None

Task Label: Analyze Development of Key Ideas Reference Specific Details

Standard Basis: CCSS ELA Literacy RI 9 - 10.7

Description: Analyze various accounts of a subject told in different mediums (e.g., a person's life story in both print and multimedia), determining which details are emphasized in each account.

Grading Criteria/Rubric: Review the rubric in the link below and consider how to best meet the criteria in your short essay response.

Rubric Link: <http://www.allbookex.com/pdf/15fhgm/>

Reference URLs: <http://www.awesomestories.com/asset/view/12-Years-a-Slave0> (Track View?)
<http://www.awesomestories.com/asset/view/SLAVERY-IS-WRON> (Track View?)
<http://www.awesomestories.com/asset/view/SLAVERY-and-the> (Track View?)